

NEWS RELEASE

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Crop Science Society of America Announces 2015 Award Recipient

MADISON, WI, Jul 07, 2015 – The Crop Science Society of America (CSSA) announces the following 2015 award recipient to be formally presented at the CSSA Awards Ceremony on 2015-11-17 during the scientific society's International Annual Meeting, Nov. 15-18, 2015, Minneapolis, MN. The annual awards are presented for outstanding contributions to agronomy through education, national and international service, and research.



Antonio DiTommaso, Cornell University, Ithaca, NY – Crop Science Teaching Award: Antonio DiTommaso is a Professor in Soil & Crop Sciences and the Richard C. Call Director of Agricultural Sciences at Cornell University in Ithaca, New York. Dr. DiTommaso received his B.S. and Ph.D. from McGill University and M.S. from Queen's University in Canada. In 16 years of teaching at Cornell, more than 1,000 undergraduate and 60 graduate students have enrolled in his weed science and integrated pest management courses. He advises more than 40 undergraduate students per year in four different majors and maintains an active weed science research program. He has received numerous teaching and advising related awards including the 2004 Excellence in Teaching Award from the Northeastern Branch of the American Society of Agronomy/Soil Science Society of America and 2008 Outstanding Teacher Award from the Weed Science Society of America. DiTommaso is active in regional and national weed science societies serving as president of the Northeastern Weed Science Society in 2012-2013.

Crop Science Teaching Award

The focus of this award is on traits that characterize excellence in resident classroom teaching of crop science at the undergraduate and graduate level. The award consists of a certificate and \$1000 honorarium.

Evaluation:

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Classroom skills as evidenced by peer and student evaluations
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Innovative or unique approaches to encourage learning by students
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Performance by graduates in areas related to the teaching activities of the nominee

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Student-teacher interactions as evidenced by student and peer evaluations and by motivation and maturation of students

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Recognition of accomplishments as a classroom teacher evidenced by department, college, university, or other professional groups awards

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For more information on the 2015 awards, including award descriptions, visit: www.crops.org/awards/view.

or contact Sara Uttech, Senior Manager-Governance & Membership, 608-268-4948, suttech@sciencesocieties.org. For more information on the Societies' Annual Meetings, visit: www.acsmeetings.org.